

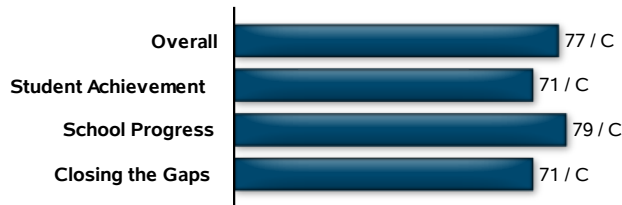
Texas Education Agency 2018-19 School Report Card BUSSEY EL (101902131)

Accountability Rating



BUSSEY EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BUSSEY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ALDINE ISD
Campus Type: Elementary
Total Students: 583
Grade Span: 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about BUSSEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.2% | 94.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.7% | 22.7% | 12.6% |
| Hispanic | 96.1% | 72.7% | 52.6% |
| White | 1.5% | 2.4% | 27.4% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 0.3% | 1.1% | 4.5% |
| Pacific Islander | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.2% | 0.7% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 91.6% | 87.2% | 60.6% |
| English Learners | 69.3% | 34.6% | 19.5% |
| Special Education | 9.4% | 8.1% | 9.6% |
| Mobility Rate (2017-18) | 19.5% | 16.2% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 1 | 18.4 | 20.3 | 18.8 |
| Grade 2 | 17.8 | 19.9 | 18.7 |
| Grade 3 | 17.4 | 20.9 | 18.9 |
| Grade 4 | 20.8 | 21.0 | 19.2 |
| Grade 5 | 24.6 | 23.3 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.1% | 64.5% |
| Instructional Expenditure Ratio | n/a | 64.5% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,129 | \$10,330 | \$9,844 |
| Instruction | \$4,900 | \$5,779 | \$5,492 |
| Instructional Leadership | \$136 | \$165 | \$155 |
| School Leadership | \$619 | \$684 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 70% | 75% | 93% | 75% | 53% | - | 80% | - | - | 74% |
| | 2018 | 77% | 69% | 67% | 58% | 67% | 83% | - | 100% | - | 0% | 67% |
| ELA/Reading | 2019 | 75% | 65% | 74% | 100% | 74% | 33% | - | * | - | - | 73% |
| | 2018 | 74% | 64% | 64% | 60% | 64% | * | - | * | - | * | 64% |
| Mathematics | 2019 | 82% | 77% | 76% | 100% | 76% | 67% | - | * | - | - | 76% |
| | 2018 | 81% | 77% | 71% | 50% | 72% | * | - | * | - | * | 71% |
| Writing | 2019 | 68% | 58% | 79% | * | 79% | * | - | * | - | - | 78% |
| | 2018 | 66% | 54% | 61% | * | 61% | * | - | * | - | * | 61% |
| Science | 2019 | 81% | 72% | 67% | * | 66% | * | - | - | - | - | 66% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 36% | 37% | 21% | 37% | 40% | - | 20% | - | - | 36% |
| | 2018 | 48% | 35% | 30% | 17% | 30% | 83% | - | 60% | - | 0% | 30% |
| ELA/Reading | 2019 | 48% | 34% | 38% | 20% | 38% | 33% | - | * | - | - | 37% |
| | 2018 | 46% | 31% | 26% | 20% | 25% | * | - | * | - | * | 25% |
| Mathematics | 2019 | 52% | 41% | 38% | 20% | 38% | 33% | - | * | - | - | 38% |
| | 2018 | 50% | 40% | 37% | 17% | 38% | * | - | * | - | * | 37% |
| Writing | 2019 | 38% | 24% | 38% | * | 38% | * | - | * | - | - | 37% |
| | 2018 | 41% | 25% | 23% | * | 22% | * | - | * | - | * | 22% |
| Science | 2019 | 54% | 38% | 30% | * | 30% | * | - | - | - | - | 28% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 13% | 15% | 7% | 14% | 33% | - | 0% | - | - | 14% |
| | 2018 | 22% | 12% | 10% | 17% | 9% | 67% | - | 60% | - | 0% | 9% |
| ELA/Reading | 2019 | 21% | 10% | 17% | 20% | 17% | 33% | - | * | - | - | 16% |
| | 2018 | 19% | 9% | 6% | 20% | 6% | * | - | * | - | * | 6% |
| Mathematics | 2019 | 26% | 17% | 17% | 0% | 18% | 17% | - | * | - | - | 16% |
| | 2018 | 24% | 15% | 15% | 17% | 15% | * | - | * | - | * | 15% |
| Writing | 2019 | 14% | 6% | 10% | * | 9% | * | - | * | - | - | 9% |
| | 2018 | 13% | 5% | 3% | * | 1% | * | - | * | - | * | 3% |
| Science | 2019 | 25% | 11% | 4% | * | 3% | * | - | - | - | - | 5% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 65 | 69 | 75 | 69 | 50 | - | * | - | - | 69 |
| | 2018 | 69 | 67 | 59 | * | 58 | * | - | * | - | * | 59 |
| ELA/Reading | 2019 | 68 | 66 | 74 | * | 75 | * | - | * | - | - | 74 |
| | 2018 | 69 | 67 | 61 | * | 61 | * | - | * | - | * | 61 |
| Mathematics | 2019 | 70 | 64 | 64 | * | 64 | * | - | * | - | - | 64 |
| | 2018 | 70 | 67 | 57 | * | 56 | * | - | * | - | * | 56 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 38% | 51% | * | 51% | * | - | - | - | - | 25% |
| 2018 | 38% | 35% | 21% | - | 22% | - | - | - | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 42% | 37% | * | 37% | * | - | - | - | - | 23% |
| 2018 | 47% | 45% | 23% | - | 25% | - | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 68% | 81% | * | 80% | * | - | - | - | - | 45% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 32% | 19% | * | 20% | * | - | - | - | - | 55% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 80% | 89% | * | 89% | * | - | - | - | - | 55% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | 80% | * | 79% | * | - | - | - | - | 45% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | 20% | * | 21% | * | - | - | - | - | 55% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | 92% | * | 92% | * | - | - | - | - | 64% |

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